



## Annual Report

September 1, 2007- August 31, 2008

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*Since 2005, ACCESS Academies has invested in permanently reversing the cycle of poverty by educating middle school students in existing parish and faith-based schools located within some of St. Louis' poorest communities. ACCESS gives students a school and teachers they can count on and hope for a better future.*

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 **ACCESS**  
academies  
creating challenging education for st. louis students

St. Cecilia Academy • Holy Trinity Academy  
Central Catholic Academy • The Academy at King of Glory Lutheran School

# IN GRATITUDE TO OUR CONTRIBUTORS

As ACCESS Academies reached its third anniversary, its 172nd eighth grade graduate prepared to attend secondary school - with 90% accepted into college preparatory high schools. In 2009, the first high school graduates educated by ACCESS Academies will begin college.

## Pause a moment and count them.

Yes, **172** promising young men and women have had their hopes spurred and their minds and hearts expanded in ways that now make college a viable goal.

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You helped make this happen because of your giving to ACCESS Academies.

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**We dedicate this Annual Report to you who dare to give dawn to a new era when students achieve their best ... imbued with an ethic of service that ensures your giving will continue through them.**

### Individuals & Families

#### General Fund

Patty and Steve Ackerman  
Joan Ahrens  
Bruce Anderson  
Susan Arnott  
Thomas Auffenberg  
Ronald Aylward  
Melissa Barnason  
John and Ann Basler  
Lois and David Bimer  
Don Bohler  
Harry and Shirley Brady  
Cynthia Brooks  
Jane Carriker  
Joseph Church  
Chuck Conover  
Katie and Steve Crider  
James and Edith Cunnane  
James Cunnane, Jr.  
Peter Daneker  
David Danis  
William Devers  
Gene Diederich  
Anthony Dill  
Sara Dolan  
Sean Doyle  
Joseph Drozda  
Carolyn Dubuque  
Ruth Eggers  
Charles Erker  
Paul and Frances Erker  
Heather and Leonard Essig  
Thomas Fournie

Dennis Fox  
Vicki and Frank Ganninger  
Marie Ganninger  
Laverne George  
Morey Gers and Lois Gruberger  
John Gorman  
Faith and John Gouveia  
Gordon Gundaker  
Carl and Mary Kay Haberstroh  
Joann Hamilton  
Jane and Mark Harrington  
Mary and Tom Hastings  
Renee and Thomas Hennekes  
Steven Henson  
Regina Hermann  
Molly and Jim Hyde  
Dominic Imgrund  
Nancy Jackson  
Elen and Dennis Jost  
Joan Kane  
Kathy and Bernard Keusenkothen  
James Kiley  
Mary and John Kising  
Brent Klages  
Constance and William Kolleda  
Virginia and Jack Krings  
Peggy Krokstrom  
John Lamping  
Harry Langenberg  
John Lochner  
Michael Loyet  
Daniel Lunk  
John Lunk  
Joan and Michael Malloy

James Maloney  
Dewey and Brad McConville  
Marie and Thomas McDonough  
James McLaughlin  
J. Arthur McManus  
Bo and Terry Mehan  
Nancy and Richard Mehan  
James Melka  
Alan Meyer  
H.C. Milford  
Korliss and Gantt Miller  
Paul Minorini and Molly Shaffer  
Roger Morse  
Terry and Michael Mulligan  
Elizabeth Mullins  
The E. M. Mullins Family  
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Donna and Don Nonnenkamp  
Aaron Nord  
Jack O'Neill  
Maureen Ottely  
Richard Patton  
Marilyn and Bob Pfothenhauer  
Cathy and Chuck Phillips  
Roger Plackemeier  
Gary Pohrer  
Rose and Bud Purcell  
Ginger and Thomas Purcell  
Thomas Purcell, Jr.  
Mimi Ravarino  
Lisa Reim  
Constance and Chad Reis  
Deanie Reis

Joseph Rosenbloom  
Nancy and Donald Ross  
Pat and Leo Saenger  
William Schoenhard  
Tricia and John Shaffner  
Kevin Short  
Cori and Scott Stebelman  
Paul Stock  
Blanche Touhill  
William Tunney  
Kathleen and Richard Valenta  
Joan and John Vatterott  
Maggie and Paul Vatterott  
Lynn and Edward Wakefield  
Debbie and Mark Wilhelm  
Patricia and Edward Williams  
Eugene Williams  
Rose Windmiller and Greg Severin  
Mary and Alan Winkelmann  
Jeannine and Mark Winkle  
James Wuller  
Kathleen Yopez  
Patty and Joe Zapf

#### Private & Corporate Foundations

**General Fund**  
The Deaconess Foundation  
Enterprise Rent-A-Car Foundation  
Feuerbacher/Wilkins Group At Merrill Lynch  
The Hauck Charitable Foundation  
Lutheran Foundation  
Moneta Group Charitable Foundation  
Rough Riders Foundation, Inc.  
Saigh Foundation

Synergy Group  
Vatterott Foundation

#### Succeeding With Reading Program

David Aronson  
Rob Aronson  
Ted Aronson  
Annie Belford  
Grace Brod  
Build-A-Bear Workshop Foundation  
Cardinals Care  
Deaconess Foundation  
First Book  
Randy Fleisher  
Paul Goldberg  
The Alvin Goldfarb Foundation  
Greater St. Louis Book Fair  
Karen Kalish  
Nancy Kalishman  
Thomas Langsdorf  
Pamela Lester  
Diane Gershman Levine  
The Missouri Arts Council  
Papa John's Pizza  
The Philpott Family Foundation  
Pumpnickel's Deli  
Melvin Rashkis  
Jay Riven  
The Rubin Family Foundation  
St. Louis Young Alumni  
Gary Wasserman  
Richard Weinstock

## HOW DO WE MEASURE SUCCESS?

By all measures, ACCESS Academies delivers an exceptional return on investment to its donors. Teamwork and accountability between the four-person ACCESS staff and each of the ACCESS Academies principals, teachers and graduate support team help achieve key measures of success. Those include a 90% acceptance rate to college prep high schools, increases in ACCESS Academies enrollment, and compliance with NativityMiguel's Nine Standards, among others.

But success is truly told in the lives of the students who grow and flourish because of what ACCESS donors make possible. Please enjoy these stories of two of our graduates.

Graduate Profile: **Jenny Carrillo**

### St. Cecilia Grad Brings Spirit to Nerinx Hall

Nerinx Hall sophomore Jenny Carrillo has school spirit. As a proud member of the Nerinx Pep Club, Jenny creates and performs dances and cheers to fire up the student body at pep rallies and sporting events. Long before she entered high school, Jenny cultivated her passion for school unity and spirit at St. Cecilia Academy.

"Attending St. Cecilia Academy gave me a sense of community and a desire to be involved," Jenny describes. Jenny had not considered an all-female college prep high school until St. Cecilia Principal Jim Ford suggested Nerinx to her.

"My parents are both from Mexico and didn't know about the different choices," Jenny recalls. "One of my teachers and Mr. Ford encouraged me to explore schools to

find the best place for me to thrive. Something clicked when I visited Nerinx."

The transition from middle school to high school was difficult. As the only student attending Nerinx from St. Cecilia, she drew on her experiences in ACCESS' after school program to feel more comfortable.

"It's been good for me to push my limits beyond my comfort zone," Jenny says. "I hope more ACCESS students will expand their school searches and find a place that's right for them."

Driven by a passion to serve and succeed, Jenny has started planning her future around giving back to St. Cecilia's largely Latino community. She hopes to become a lawyer, specializing in immigration law.



*Nerinx Hall Sophomore Jenny Carrillo*

Graduate Profile: **Alex Carrillo**

### Persistence Leads to Mastery and Ambition

Transitioning through four schools in six years would discourage many students from pursuing higher education, but not Alex Carrillo. The St. John Vianney High School junior has kept his focus on the future, thanks to support from friends, family and ACCESS Academies.

During his sixth grade year at St. Cecilia, the school community made the bold decision to establish the first embedded NativityMiguel model middle school program in the country there. Although his seventh grade classes were held in the same building as the prior year, Alex says the Academy was akin to starting at a brand new school.

"When St. Cecilia started the Academy, I noticed changes immediately," he says. "Parents started getting involved and

families came together. Everyone became more connected because we had a real chance to relate to one another and find someone else to depend upon."

Alex graduated and started his high school career two years ago at St. John the Baptist College Preparatory high school. When St. John's closed in spring 2008, Alex says he felt like he and his family didn't have anywhere to turn for guidance. Enter Steve Kelly, the graduate support representative for St. Cecilia Academy.

"My two brothers and I had no idea how to go about transferring to another college prep high school," Alex says. "Mr. Kelly helped put us in contact with Vianney and has helped keep us focused and confident during the transition."



*St. John Vianney Junior Alex Carrillo*

## PROFILES IN SCHOOL LEADERSHIP

School principals set the tone for high achievement in their schools, just as CEOs do within business organizations. Even when resources are slim, outstanding school principals who are effective leaders are known for mobilizing their staff and school community around a clear educational mission, setting high expectations for students, and applying their vast experience to effective problem-solving.

“New ground,  
new possibilities.”

### Principal Jim Ford Forges Path as Education Pioneer

Some might describe St. Cecilia Academy Principal **Jim Ford** as a pioneer. In 2003, he and the St. Cecilia community made the bold decision to partner with the fledgling organization, ACCESS Academies, to establish the country's first NativityMiguel middle school program embedded in a traditional K-8 grade school. Five years later, it's apparent that their choice helped save St. Cecilia's Parish and has since spawned an educational movement in St. Louis.

“The graduates of our first ACCESS class are preparing to head to college next fall,” Ford says. “That kind of success is the product of spirit, passion and commitment as a family.”

### Beth Landon Moves Family to Be New Leader for New Era

For Principal **Beth Landon**, working at King of Glory represents a return to her roots, teaching in an environment with an international flavor in which more than a dozen nationalities are represented. The school's newly-established ACCESS Academy has offered Landon fresh tools for bridging the divide between the diverse cultural heritage of her students and the American education system.

“The longer class days, enrichment courses and graduate support programs really do give the students an opportunity to succeed,” Landon says. “I tell our students, ‘You're here for your job. Don't go home until you learn something today. You are being given a test, one of living and perseverance.’”

### Sr. Gail Trippett, CSJ Advocates For Single-Gender Education

In 25 years as an educator, **Sr. Gail Trippett** has developed a firm belief in the value of single-gender education for middle school and high school students. So when Central Catholic established its ACCESS Academy in 2006, Sr. Gail lobbied for single-gender classrooms to help students get the most from their education.

The majority of the middle school students and their parents at Central Catholic now see college as a tangible goal, she reports. Nearly 60 percent of graduating eighth grade students choose single-gender, college prep high.

“Our students are very gifted and are willing to be of service,” says Sr. Gail. “They want to make a difference in the world. They need a step up, and ACCESS Academies helps us deliver that vital lift.”

### Dr. John Kosash Builds Confidence in Learning

**Dr. John Kosash** knows the rigorous preparation it takes for a student to succeed in a college preparatory high school. As the most recent principal of St. John the Baptist College Prep, he was pivotal in raising the academic bar for college-bound high school students. Now as the new leader of Holy Trinity, Dr. Kosash uses his specialized knowledge to prepare students in the school's ACCESS Academy for success.

“The students at Holy Trinity have a unique passion for learning,” says Dr. Kosash. “With the right academic preparation we can help turn the dream of a college education into an achievable goal.”

“We have a little  
United Nations, right  
here in the building.”

“Our students  
are committed  
to values greater  
than themselves.”

“You can see  
the impact of  
building a stronger  
school community.”



BETH LANDON  
*The Academy at King of  
Glory Lutheran School*



SR. GAIL TRIPPETT, CSJ  
*Central Catholic Academy*



JIM FORD  
*St. Cecilia Academy*

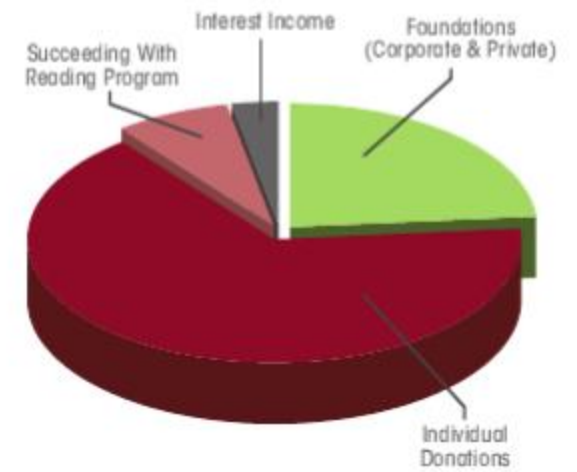


DR. JOHN KOSASH  
*Holy Trinity Academy*

# FINANCIAL DATA FY 2007 – 2008

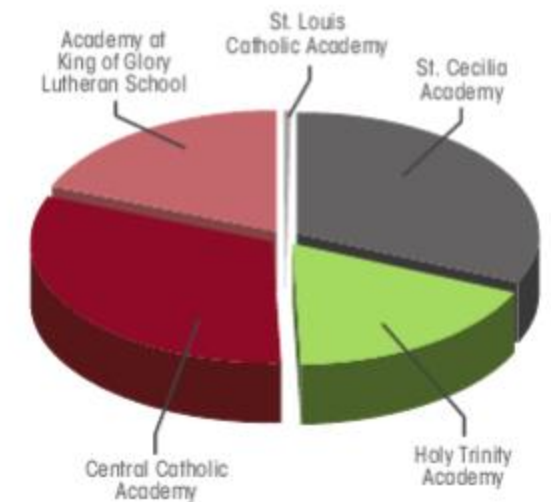
## Income

Contributions – Foundations (Corporate & Private)	\$408,500
Contributions – Individual Donations	\$1,141,338
Contributions – <i>Succeeding With Reading Program</i>	\$127,684
Interest Income	\$54,983
<b>Total</b>	<b>\$1,732,505</b>



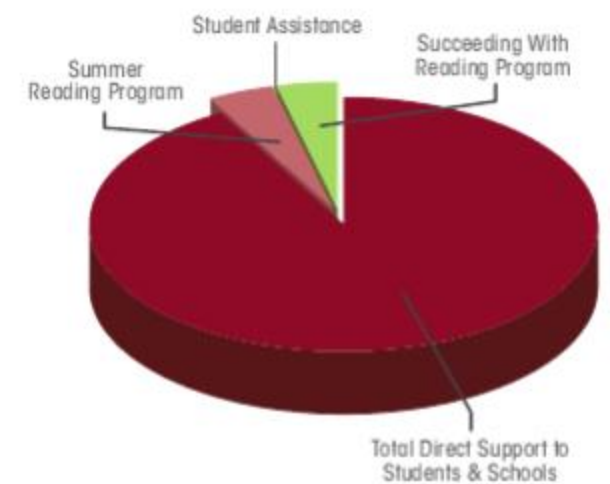
## Expenses

<b>Direct Support to Students and Schools</b>	
St. Cecilia Academy	\$450,894
Holy Trinity Academy	\$250,009
Central Catholic Academy	\$450,650
Academy at King of Glory Lutheran School	\$267,735
St. Louis Catholic Academy	\$2,800



**Total Direct Support to Students and Schools** \$1,422,088

<i>Succeeding With Reading Program</i>	\$65,492
Summer Reading Program	\$58,135
Student Assistance	\$4,543



**Total Expenses** \$1,550,258

General & Administrative (G&A) \$401,673

*(G&A expenses are covered under a separate grant. This allows every additional dollar donated to go directly to funding the academies.)*

## Alvin Goldfarb Foundation Awards Multi-Year Grants

ACCESS Academies is very grateful to have been selected by the Alvin Goldfarb Foundation for multi-year grants beginning with the 2008-09 fiscal year. The Foundation has committed to provide three years of support to fund two primary efforts:

- **Scholarship Assistance** for ACCESS Academies' graduates attending tuition-based college preparatory high schools. The Alvin Goldfarb Foun-

dation funds, augmented by tuition support from ACCESS Academies and tuition paid by student families, demonstrate commitment to the students and the high schools that serve our students.

- **Program Funding** to help fund the program costs of ACCESS Academies.

We appreciate these significant gifts to benefit the students we serve.

# TRENDS IN STUDENT GROWTH & ACHIEVEMENT



Central Catholic Academy



Holy Trinity Academy



Academy at King of Glory Lutheran



St. Cecilia Academy

Eighth graders attending St. Louis' ACCESS Academies set a new high school acceptance record in 2007-08. Fifty-seven of the 61 eighth graders graduating from Central Catholic Academy, Holy Trinity Academy, Academy at King of Glory Lutheran School and St. Cecilia Academy were accepted to attend college preparatory high schools in Fall 2008.

"We are pleased to see our ACCESS student acceptances into the college prep high schools rise 10 percent from last year," notes Carolyn Dubuque, director of mission effectiveness for ACCESS.

ACCESS Academies' staff meets monthly with school leadership teams to track key indicators of school excellence,

student achievement and educational progress. Action plans are set and tracked for strengthening all aspects of student and school performance. The focus is placed on action most critical to preparing middle school students for rigorous college prep high schools, knowing those schools will continue to cultivate student aspirations and prepare them for success in college.

In addition, ACCESS Academies' Graduate Support Program, in place at each academy, provides year-round educational and practical support to graduates during grades 9-12 so they can excel in high school and confidently pursue higher education.

## ACCESS Academies Students Graduating May 2008

Cardinal Ritter College Prep	12	Incamate Word Academy	2
Bishop DuBourg High School	9	Soldan International Studies High School	2
St. Elizabeth Academy	8	Lutheran High School North	1
Lutheran High School South	7	Nennx Hall High School	1
Christian Brothers College High School	3	St. John Vianney High School	1
DeSmet Jesuit High School	3	St. Louis University High School	1
Notre Dame High School	3	St. Mary's High School	1
Clyde C. Miller Career Academy	2	Trinity Catholic High School	1

## ACCESS Academies Enrollment History

Academic Year	Central Catholic	St. Cecilia	Holy Trinity	King of Glory	Total
2006 - 2007	109	64	27	n/a	200
2007 - 2008	87	39	27	52	205
2008 - 2009	68	50	28	60	206

## College-Prep High School Acceptance Rates Among ACCESS Academies Graduates for Three Academic Years (2005-06, 2006-07, 2007-08)

	Central Catholic (2 years)	St. Cecilia (3 years)	Holy Trinity (2 years)	King of Glory (1 year)	Total
Eighth Grade Graduates	79	69	14	10	172
Graduates accepted to college prep high schools	72	65	10	9	156
% of graduates accepted	91.1%	94.2%	71.4%	90%	90%

# ACCESS ACADEMIES IN THE NEWS

The results of ACCESS Academies' efforts have attracted media attention this year. Samples of media coverage are shown.

## ST. LOUIS JEWISH LIGHT

LOCAL | MAKING A DIFFERENCE



**WELL-READ** Josh Goldman started ACCESS Academies' 'Succeeding with Reading' program, in 2004. Photo: Katal Foster

### Helping inner city students 'ACCESS' success

BY ELIZABETH SLOAN KACANOFF  
SPECIAL TO THE JEWISH LIGHT

Josh Goldman's love of learning led him to earn his Bachelor of Science degree in philosophy and theology from St. Louis University, his Master's of Education from the Peabody School of Education at Vanderbilt University and his Master's of Social Work from the George Brown School of Social Work at Washington University in St. Louis.

His passion for inner city development led him to turn the theories he developed in school into practical realities.

As program director for ACCESS Academies' Reading Program, he strives to ensure that children in the city's urban core have educational opportunities.

The strong interest in learning and community service stems from Goldman's childhood. His family provided an intellectually stimulating environment and his synagogue introduced service work. As early as age 12, Goldman volunteered in impoverished neighborhoods through Central Reform Synagogue. "Those images have stayed with me," he reflects. He kept these experiences close to his heart while at the George Brown School of Social Work, where he honed his vision for a progressive educational program.

While pursuing his MSW he studied the achievement gap between African American children and grade level norms. Through research and personal interviews, Goldman reflected on how to address this issue within schools and families. Concentrating on what he describes as the fourth-grade slump, he realized that at this grade level white students accelerate, whereas African Americans decelerate. "I wanted to institute an intervention," he declares.

Goldman's opportunity arose while interning with Urban Strategies, an organization aimed at revitalizing urban communities. He started his reading-focused pilot program at Adams Elementary School in the summer of 2004. Given access to one classroom, he had authority over the curriculum. "I created a new administrative structure," he describes. Each child participant had the attention of a lead teacher and a reading specialist. Says Goldman, "we expected great academic results from the social relationships created between the teachers and the students."

The experiment continued for the next two years, and by 2006 Goldman created what he deemed a "quality program." Over 1,000 books were given to the children and test scores continued rising. Goldman also instituted a parent engagement component. He explains, "I wanted the parents to celebrate the positives about their kids. Hopefully the pride will lead to more good stuff at home."

By the time he graduated from social work school in 2006, Goldman felt he was onto something with his program, and wanted to continue his efforts. Joining ACCESS Academies allowed him to continue pursuing his dream. Founded in 2005, ACCESS Academies applies the Naitz-Miguel model to the education of middle school students from low income neighborhoods. While ACCESS Academies are integrated into four St. Louis area middle schools, Goldman still concentrates on fourth and fifth graders.

"Our strategy is to work with the fourth and fifth graders to boost their reading so that they're ready for the ACCESS program by middle school," says Goldman. Throughout the school year, he supervises sites which offer intensive reading curriculums. The goal, he says, is to inspire a love of

reading in each of the students. His approach works. Stellar students in the program have transformed their grades from Ds to Bs, and have climbed two grade levels in reading ability.

This summer Goldman instituted a new aspect of "Succeeding with Reading," a summer enrichment program. Aimed at disadvantaged children in St. Louis' urban core, more than 30 students participated in the six-week, day-long course. In addition to reading, students received instruction in math, physical education and cultural arts. The camp concluded with a musical based on one of the students' favorite books. The music and lyrics were created by the students. To add to the excitement of the event, Mike Bush and KSDK Channel 5 recently featured "Succeeding with Reading" and the play.

Starting this fall, Goldman will manage three after-school sites, as well as seven Saturday sites, serving 90 children. He's looking forward to encouraging kids to learn in a joyful way. Beyond the immediate future, he contemplates starting his own independent school. His vision includes a neighborhood school that, in addition to teaching children, will offer adult education classes for parents and will house a doctor, dentist and social worker on site. "I think this type of school could serve as a cornerstone for neighborhood revitalization," he says. "It would serve as a model for neighborhoods around the country with the intent to reduce poverty."

In the meantime, learning is still an important part of Goldman's life. Focusing on the African-American experience and how poverty has occurred in urban cities, he hopes this information brings him even closer to his ultimate goal of providing educational possibilities to everyone.

## ST. LOUIS POST-DISPATCH

FIVE MINUTES WITH • REPPS HUDSON

### Director gives ACCESS to low-income children



David Cannon | Post-Dispatch

Education has been the focus of much of Tom Nolan's life. He served for six years on the St. Louis School Board, although his three children did not always attend public schools. Sometimes they were in parochial city schools.

Nolan has had plenty of experience working with children of all backgrounds, as when he helped to set up the Cardinal Ritter College Prep High School and Loyola Academy, a middle school for boys, both of which primarily serve black students in the city. The tall, graying Nolan could be described as an experienced

realist who believes deeply in the value to the business community of educating as many children as possible for the competitive world of the future.

Nolan's brainchild is St. Cecilia Academy, Holy Trinity Academy, Central Catholic Academy and the Academy at King of Glory Lutheran School. We spoke at ACCESS Academies' temporary office in a former state office building near the St. Louis University campus.

July 11, 2008 St. Louis Post-Dispatch Business Section coverage of ACCESS Academies in interview with Executive Director Tom Nolan.

Sept. 3, 2008 St. Louis Jewish Light coverage of ACCESS Academies' Reading Program, including "Succeeding with Reading" summer enrichment program.



July 24, 2008 KSDK-TV coverage of ACCESS Academies' summer program for students.



**John C. Vatterott** (*chair*)  
*Retired, Vatterott College*

**Marian V. Mehan** (*vice chair*)  
*Partner, Lewis, Rice, Fingersh*

**John Krings** (*treasurer*)  
*President & CEO, International Packaging Innovations*

**Thomas M. Nolan** (*secretary*)  
*Executive Director, ACCESS Academies*

**Joseph M. Church**  
*Certified Financial Planner, Merrill Lynch*

**Rev. Richard H. Creason**  
*Pastor, Holy Trinity Parish*

**Edith C. Cunnane**  
*Community Volunteer*

**James Cunnane**  
*Retired, CFO, General Dynamics*

**David O. Danis**  
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**Mark A. Wilhelm**  
*President, Safety National Casualty Corp.*

**Alan G. Winkelmann**  
*Associate Superintendent, Archdiocese of St. Louis*

## THANKS TO OUR VILLAGE OF VOLUNTEERS

We want to thank all those who have volunteered their time and talent to help our students thrive and succeed during the 2007-2008 year.

Brenda Allgood  
Susie Barron  
Willa Bea Blackmon  
Cheryl Brandon  
James Carter  
Melvin Crawford  
Jackie Danis  
Vickie Deason  
DeSmet Men's Club  
Mary Dierberg  
Roger and Gwendolyn Downs  
Laura Drake  
Dave Dugan  
Karrie Flowers  
Dan Fusz  
Debra Gambrell  
Sy Hager  
Joseph Jedlicka  
Kathy Judd  
Joan Kiburz  
Patricia Leatherberry

Donna Lindsay  
The Little Flower Convent  
Luz Uanos  
LaVerne Lorenzini  
Al Mangels  
Pricilla Maring  
Lorna Marsh  
Susan McGraw  
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Nan Moore  
Betty Nally  
Shakira Nasirudin  
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Sarah Trulaske  
Jane Walbrandt  
Jim Wilson  
Gary Zucker



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